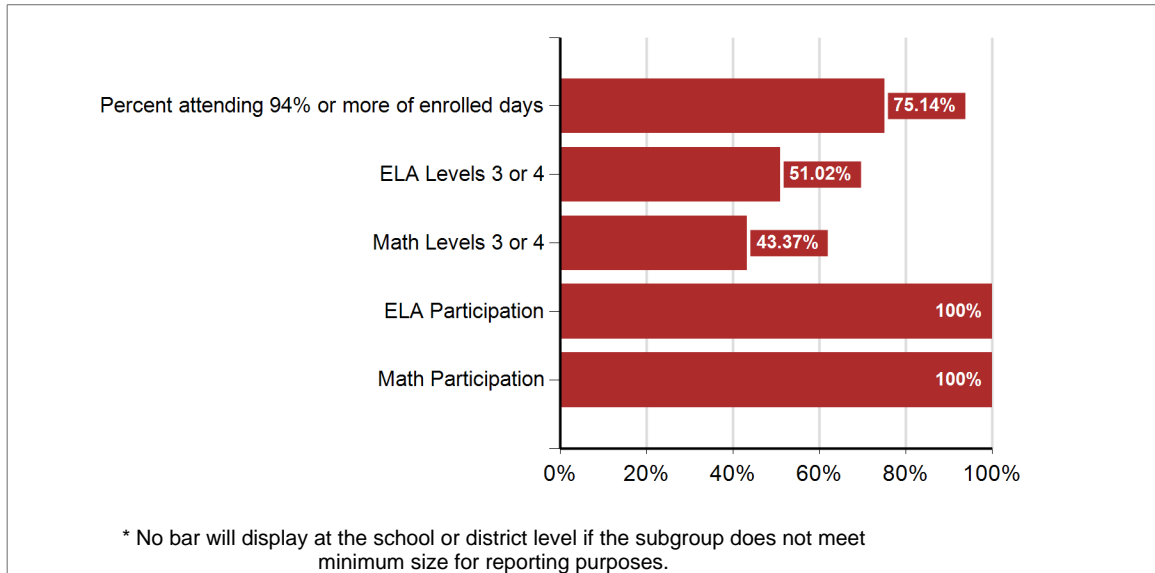


Redfield 56-4 | Redfield Elementary - 03




School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	52.78
52.78 out of possible 100.00	
Attendance	
	75.15%
15.03 out of possible 20.00	
Student Achievement	
	47.19%
37.75 out of possible 80.00	

Redfield 56-4 | Redfield Elementary - 03

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	86
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

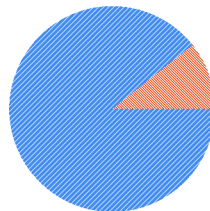
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	25.38
Average Years of Experience	14
Percent with Advanced Degrees	10.71%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

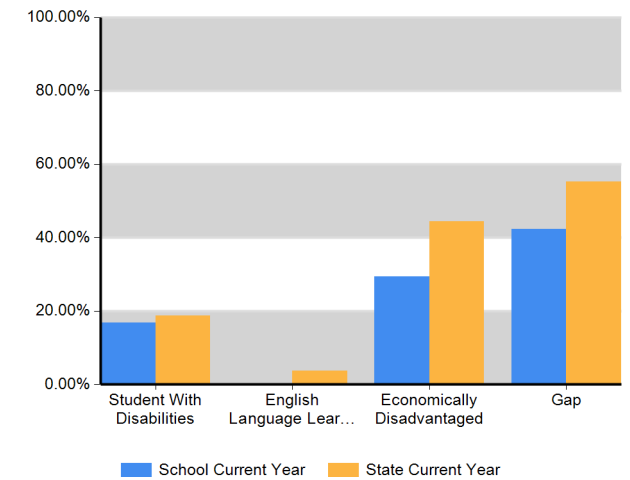
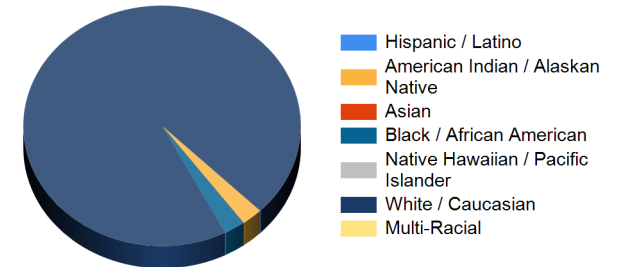
Degrees Earned for Instructional Staff

Bachelors - 89.29%
Doctorate - 0.00%
Masters - 10.71%
Specialist - 0.00%



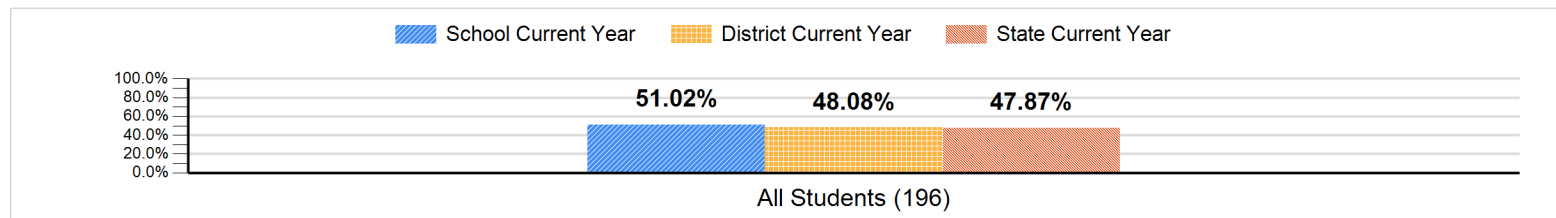
Student Population

Race/Ethnicity
Percent of Tested Population



Redfield 56-4 | Redfield Elementary - 03

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

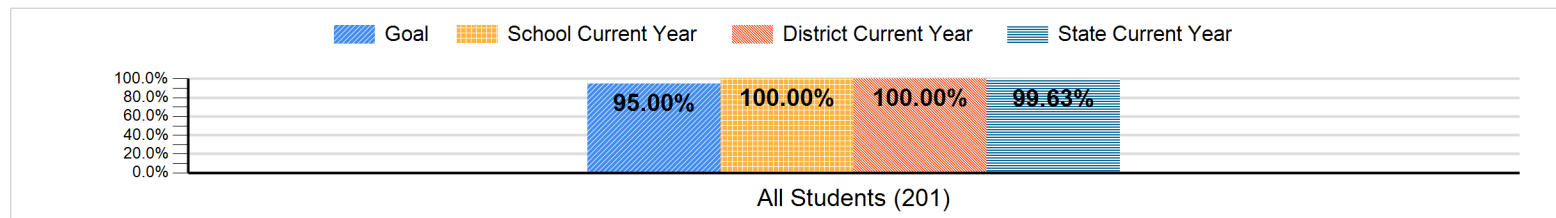
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	196	51.02	48.08	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	187	52.94	50.34	54.52
Multi-Racial	*			42.89
Student With Disabilities	33	24.24	24.14	20.17
English Language Learners	*			14.16
Economically Disadvantaged	55	38.18	33.33	32.62
Female	86	59.30	56.06	52.76
Male	110	44.55	42.22	43.20
Migrant	*			19.80
Gap	81	33.33	30.88	32.77
Non-Gap	115	63.48	61.36	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4 | Redfield Elementary - 03

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

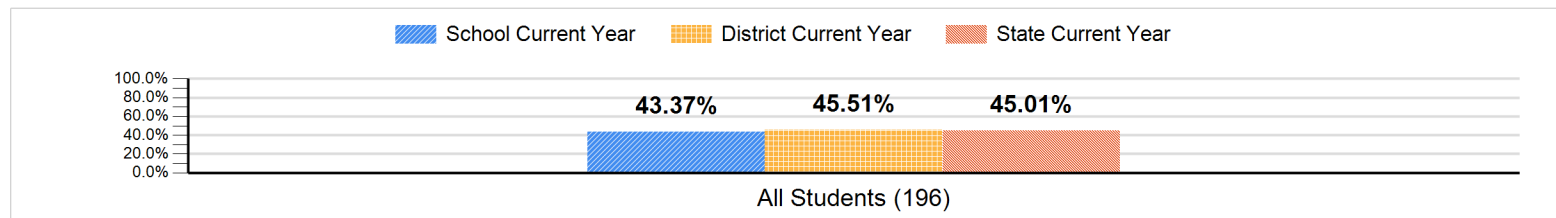
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	201	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	191	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	34	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	59	95.00	100.00	100.00	99.58
Female	89	95.00	100.00	100.00	99.62
Male	112	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	85	95.00	100.00	100.00	99.59
Non-Gap	116	95.00	100.00	100.00	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4 | Redfield Elementary - 03

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

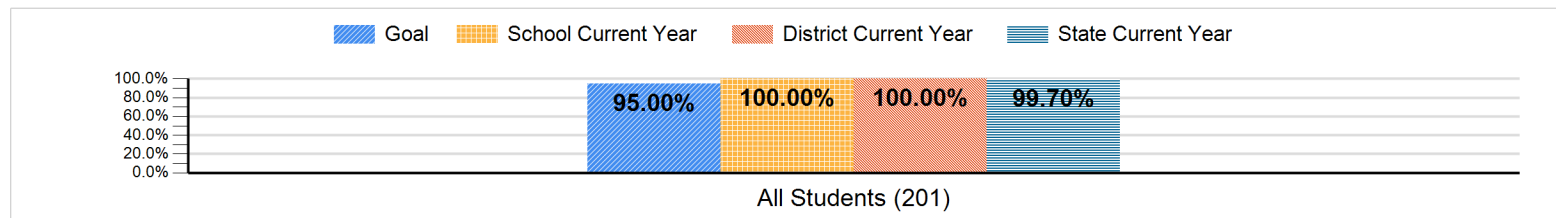
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	196	43.37	45.51	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	187	43.32	45.58	51.97
Multi-Racial	*			39.94
Student With Disabilities	33	15.15	17.24	21.38
English Language Learners	*			12.24
Economically Disadvantaged	55	32.73	33.33	29.37
Female	86	39.53	42.42	43.34
Male	110	46.36	47.78	46.60
Migrant	*			7.02
Gap	81	30.86	32.35	30.25
Non-Gap	115	52.17	55.68	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4 | Redfield Elementary - 03

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

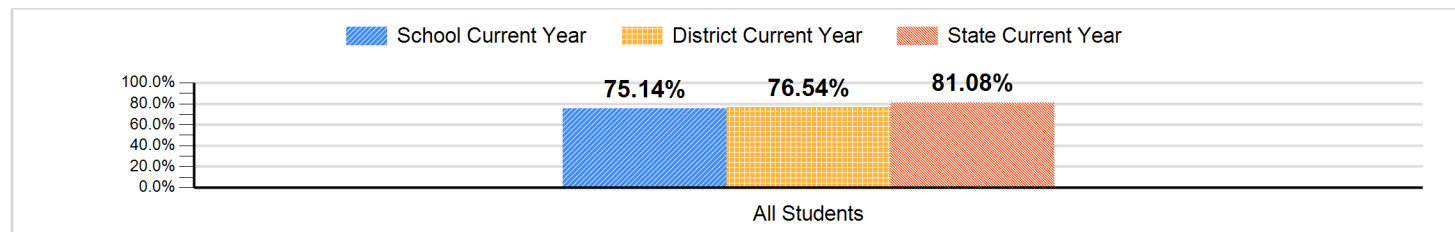
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	201	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	191	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	34	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	59	95.00	100.00	100.00	99.73
Female	89	95.00	100.00	100.00	99.66
Male	112	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	85	95.00	100.00	100.00	99.71
Non-Gap	116	95.00	100.00	100.00	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4 | Redfield Elementary - 03

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	75.14	76.54	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	41.18	43.75	55.32
Asian	*	*	87.59
Black / African American	85.71	83.33	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	76.65	78.35	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	80.30	80.65	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	62.76	63.08	71.14
Female	75.00	74.50	80.96
Male	75.25	78.29	81.19
Migrant	*	*	88.49
Gap	67.72	67.84	73.65
Non-Gap	82.87	86.27	91.01

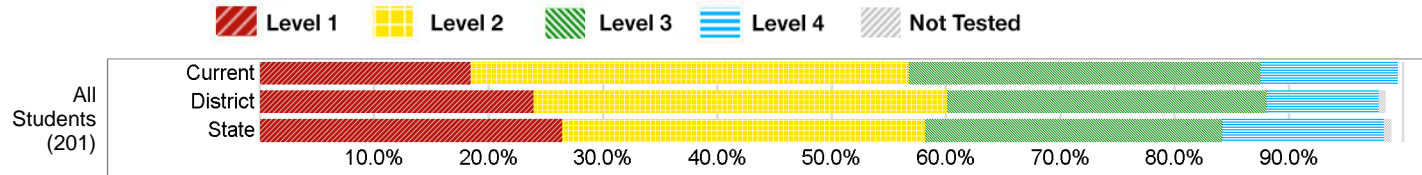
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	201	18.41	38.31	30.85	11.94	0.00	23.93	36.20	27.91	9.82	0.61	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	191	18.32	38.22	30.37	12.57	0.00	24.20	35.99	27.71	10.19	0.63	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	34	38.24	44.12	14.71	0.00	0.00	51.67	26.67	10.00	0.00	1.64	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	59	27.12	38.98	18.64	13.56	0.00	30.11	35.48	17.20	10.75	2.11	40.34	32.77	18.04	6.33	0.70
Female	89	17.98	41.57	31.46	7.87	0.00	21.68	39.86	29.37	6.99	0.69	25.74	33.03	26.54	13.39	0.62
Male	112	18.75	35.71	30.36	15.18	0.00	25.68	33.33	26.78	12.02	0.54	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	85	28.24	40.00	21.18	9.41	0.00	35.61	33.33	18.18	7.58	1.49	40.27	32.04	17.83	6.63	0.77
Non-Gap	116	11.21	37.07	37.93	13.79	0.00	15.98	38.14	34.54	11.34	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

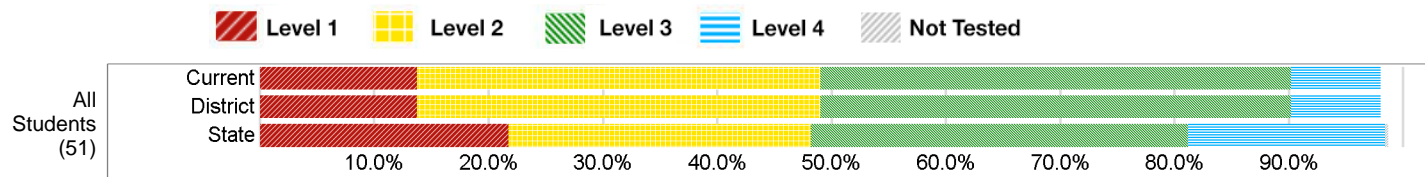
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	51	13.73	35.29	41.18	7.84	0.00	13.73	35.29	41.18	7.84	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	46	15.22	34.78	39.13	8.70	0.00	15.22	34.78	39.13	8.70	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	19	15.79	42.11	21.05	15.79	0.00	15.79	42.11	21.05	15.79	0.00	33.85	30.00	25.22	8.37	0.32
Female	18	22.22	38.89	33.33	0.00	0.00	22.22	38.89	33.33	0.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	33	9.09	33.33	45.45	12.12	0.00	9.09	33.33	45.45	12.12	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	27	14.81	44.44	25.93	11.11	0.00	14.81	44.44	25.93	11.11	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	24	12.50	25.00	58.33	4.17	0.00	12.50	25.00	58.33	4.17	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

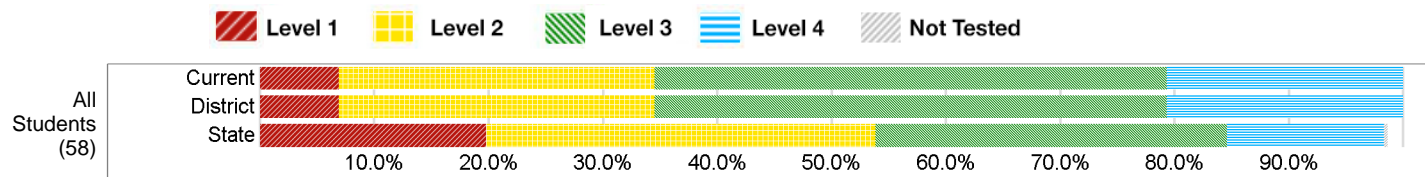
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	58	6.90	27.59	44.83	20.69	0.00	6.90	27.59	44.83	20.69	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	57	7.02	26.32	45.61	21.05	0.00	7.02	26.32	45.61	21.05	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	10	30.00	50.00	20.00	0.00	0.00	30.00	50.00	20.00	0.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	16	18.75	31.25	37.50	12.50	0.00	18.75	31.25	37.50	12.50	0.00	31.99	36.97	22.21	6.33	0.30
Female	28	7.14	32.14	50.00	10.71	0.00	7.14	32.14	50.00	10.71	0.00	19.61	35.53	30.72	12.71	0.35
Male	30	6.67	23.33	40.00	30.00	0.00	6.67	23.33	40.00	30.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	23	17.39	39.13	34.78	8.70	0.00	17.39	39.13	34.78	8.70	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	35	0.00	20.00	51.43	28.57	0.00	0.00	20.00	51.43	28.57	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

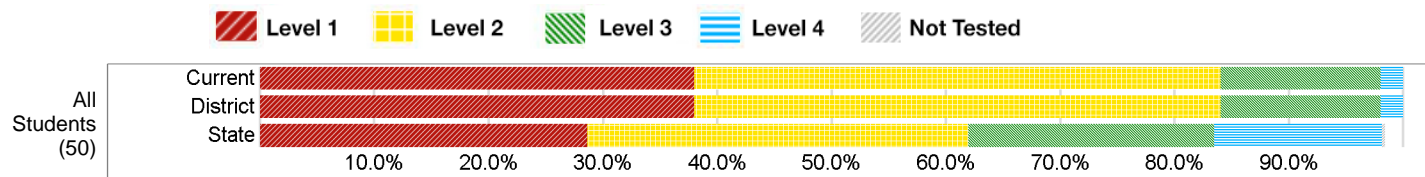
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	50	38.00	46.00	14.00	2.00	0.00	38.00	46.00	14.00	2.00	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	46	36.96	47.83	13.04	2.17	0.00	36.96	47.83	13.04	2.17	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	12	66.67	25.00	8.33	0.00	0.00	66.67	25.00	8.33	0.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	13	53.85	46.15	0.00	0.00	0.00	53.85	46.15	0.00	0.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	22	27.27	50.00	22.73	0.00	0.00	27.27	50.00	22.73	0.00	0.00	29.47	35.46	20.75	13.01	0.37
Male	28	46.43	42.86	7.14	3.57	0.00	46.43	42.86	7.14	3.57	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	21	57.14	33.33	9.52	0.00	0.00	57.14	33.33	9.52	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	29	24.14	55.17	17.24	3.45	0.00	24.14	55.17	17.24	3.45	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

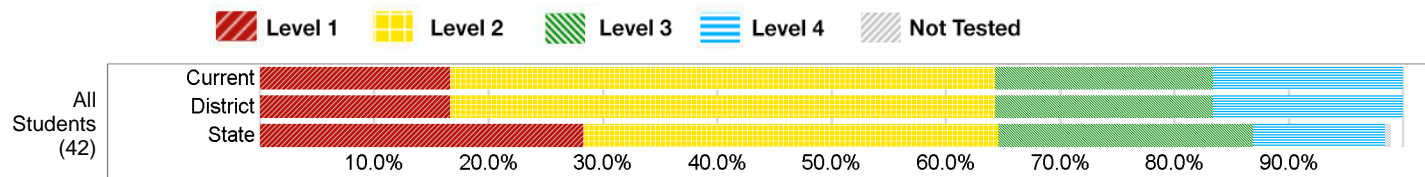
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	42	16.67	47.62	19.05	16.67	0.00	16.67	47.62	19.05	16.67	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	42	16.67	47.62	19.05	16.67	0.00	16.67	47.62	19.05	16.67	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	11	27.27	36.36	9.09	27.27	0.00	27.27	36.36	9.09	27.27	0.00	43.57	34.68	14.39	5.01	0.55
Female	21	19.05	47.62	14.29	19.05	0.00	19.05	47.62	14.29	19.05	0.00	26.83	37.51	23.15	11.19	0.48
Male	21	14.29	47.62	23.81	14.29	0.00	14.29	47.62	23.81	14.29	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	14	28.57	42.86	7.14	21.43	0.00	28.57	42.86	7.14	21.43	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	28	10.71	50.00	25.00	14.29	0.00	10.71	50.00	25.00	14.29	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

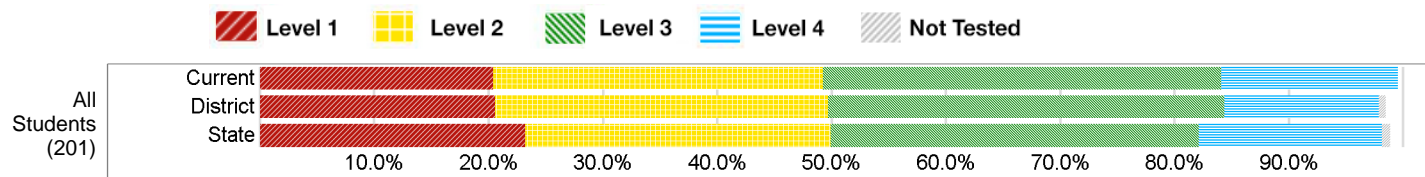
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	201	20.40	28.86	34.83	15.42	0.00	20.55	29.14	34.66	13.50	0.61	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	191	19.37	27.75	36.13	16.23	0.00	19.75	28.66	35.67	14.01	0.63	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	34	44.12	29.41	20.59	2.94	0.00	46.67	25.00	15.00	1.67	1.64	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	59	25.42	35.59	27.12	10.17	0.00	26.88	33.33	22.58	10.75	2.11	36.33	28.89	24.04	7.81	0.84
Female	89	13.48	26.97	39.33	19.10	0.00	14.69	27.97	37.76	17.48	0.69	18.54	25.35	35.29	19.34	0.68
Male	112	25.89	30.36	31.25	12.50	0.00	25.14	30.05	32.24	10.38	0.54	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	85	32.94	32.94	24.71	8.24	0.00	34.09	31.06	21.21	8.33	1.49	36.44	28.67	23.44	7.86	0.91
Non-Gap	116	11.21	25.86	42.24	20.69	0.00	11.34	27.84	43.81	17.01	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

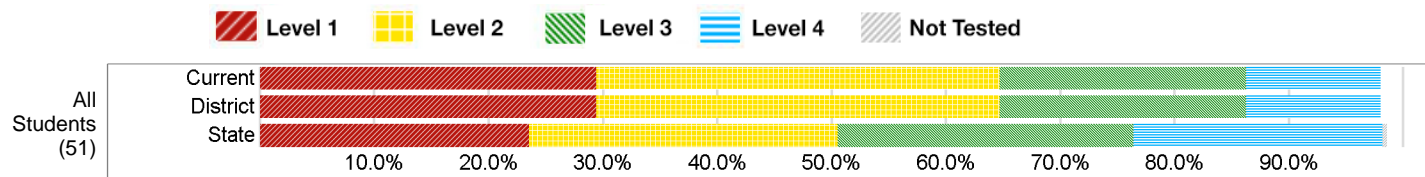
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	51	29.41	35.29	21.57	11.76	0.00	29.41	35.29	21.57	11.76	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	46	28.26	32.61	23.91	13.04	0.00	28.26	32.61	23.91	13.04	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	19	42.11	31.58	5.26	15.79	0.00	42.11	31.58	5.26	15.79	0.00	35.37	29.58	20.34	11.87	0.55
Female	18	27.78	44.44	16.67	5.56	0.00	27.78	44.44	16.67	5.56	0.00	20.11	26.69	26.89	25.03	0.37
Male	33	30.30	30.30	24.24	15.15	0.00	30.30	30.30	24.24	15.15	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	27	37.04	40.74	7.41	11.11	0.00	37.04	40.74	7.41	11.11	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	24	20.83	29.17	37.50	12.50	0.00	20.83	29.17	37.50	12.50	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

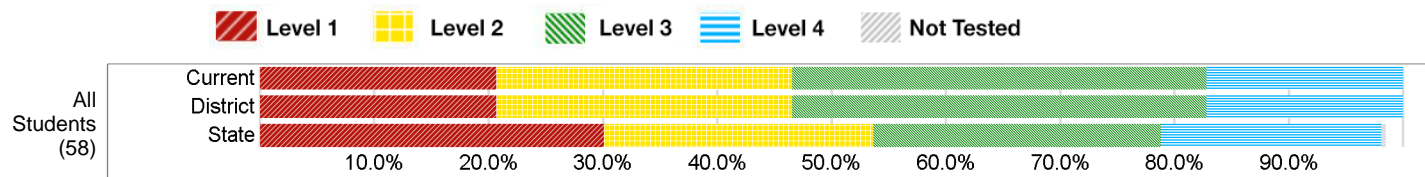
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	58	20.69	25.86	36.21	17.24	0.00	20.69	25.86	36.21	17.24	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	57	19.30	26.32	36.84	17.54	0.00	19.30	26.32	36.84	17.54	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	10	50.00	30.00	20.00	0.00	0.00	50.00	30.00	20.00	0.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	16	25.00	37.50	31.25	6.25	0.00	25.00	37.50	31.25	6.25	0.00	43.89	23.94	19.60	9.51	0.41
Female	28	14.29	25.00	39.29	21.43	0.00	14.29	25.00	39.29	21.43	0.00	25.43	23.65	26.43	22.89	0.35
Male	30	26.67	26.67	33.33	13.33	0.00	26.67	26.67	33.33	13.33	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	23	34.78	30.43	30.43	4.35	0.00	34.78	30.43	30.43	4.35	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	35	11.43	22.86	40.00	25.71	0.00	11.43	22.86	40.00	25.71	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

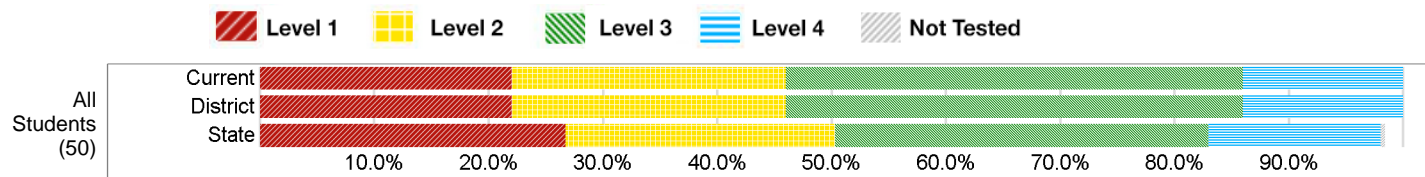
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	50	22.00	24.00	40.00	14.00	0.00	22.00	24.00	40.00	14.00	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	46	21.74	21.74	41.30	15.22	0.00	21.74	21.74	41.30	15.22	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	12	50.00	16.67	25.00	8.33	0.00	50.00	16.67	25.00	8.33	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	13	15.38	46.15	38.46	0.00	0.00	15.38	46.15	38.46	0.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	22	13.64	13.64	50.00	22.73	0.00	13.64	13.64	50.00	22.73	0.00	22.75	22.11	35.40	18.27	0.41
Male	28	28.57	32.14	32.14	7.14	0.00	28.57	32.14	32.14	7.14	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	21	33.33	28.57	33.33	4.76	0.00	33.33	28.57	33.33	4.76	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	29	13.79	20.69	44.83	20.69	0.00	13.79	20.69	44.83	20.69	0.00	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

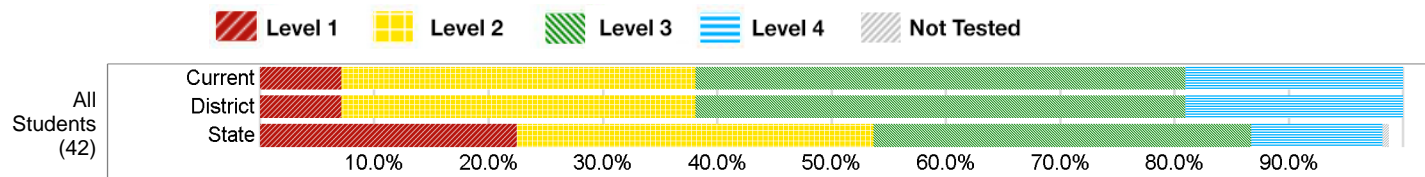
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	42	7.14	30.95	42.86	19.05	0.00	7.14	30.95	42.86	19.05	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	42	7.14	30.95	42.86	19.05	0.00	7.14	30.95	42.86	19.05	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	11	9.09	27.27	45.45	18.18	0.00	9.09	27.27	45.45	18.18	0.00	34.99	33.15	23.67	5.31	0.67
Female	21	0.00	28.57	47.62	23.81	0.00	0.00	28.57	47.62	23.81	0.00	17.80	29.10	37.14	14.42	0.53
Male	21	14.29	33.33	38.10	14.29	0.00	14.29	33.33	38.10	14.29	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	14	21.43	28.57	35.71	14.29	0.00	21.43	28.57	35.71	14.29	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	28	0.00	32.14	46.43	21.43	0.00	0.00	32.14	46.43	21.43	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

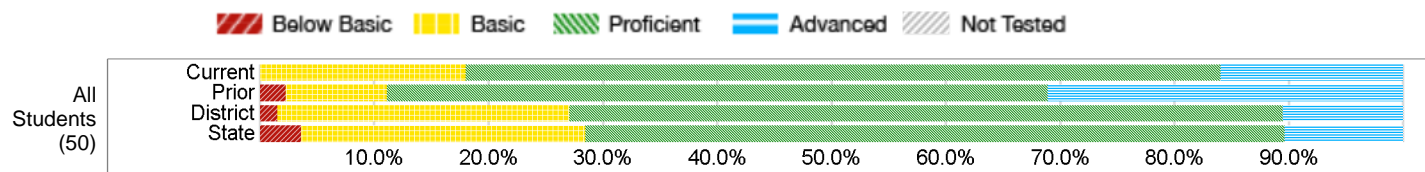
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	50	0.00	18.00	66.00	16.00	0.00	2.22	8.89	57.78	31.11	0.00	1.50	25.56	62.41	10.53	1.48	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	46	0.00	19.57	63.04	17.39	0.00	0.00	4.88	60.98	34.15	0.00	1.56	25.78	61.72	10.94	1.54	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	12	0.00	33.33	50.00	16.67	0.00						5.88	52.94	35.29	5.88	2.86	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	13	0.00	15.38	76.92	7.69	0.00	6.67	20.00	46.67	26.67	0.00	5.88	32.35	52.94	8.82	5.56	6.93	35.84	51.87	5.35	2.01
Female	22	0.00	13.64	72.73	13.64	0.00	4.35	13.04	56.52	26.09	0.00	0.00	28.30	60.38	11.32	1.85	3.46	26.31	62.61	7.63	1.31
Male	28	0.00	21.43	60.71	17.86	0.00	0.00	4.55	59.09	36.36	0.00	2.50	23.75	63.75	10.00	1.23	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	21	0.00	28.57	61.90	9.52	0.00	5.88	23.53	47.06	23.53	0.00	3.77	39.62	49.06	7.55	3.64	6.98	36.10	51.37	5.55	2.00
Non-Gap	29	0.00	10.34	68.97	20.69	0.00	0.00	0.00	64.29	35.71	0.00	0.00	16.25	71.25	12.50	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

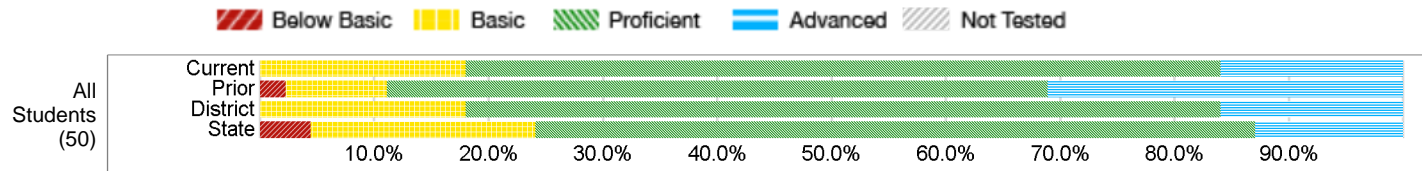
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	50	0.00	18.00	66.00	16.00	0.00	2.22	8.89	57.78	31.11	0.00	0.00	18.00	66.00	16.00	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	46	0.00	19.57	63.04	17.39	0.00	0.00	4.88	60.98	34.15	0.00	0.00	19.57	63.04	17.39	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	12	0.00	33.33	50.00	16.67	0.00						0.00	33.33	50.00	16.67	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	13	0.00	15.38	76.92	7.69	0.00	6.67	20.00	46.67	26.67	0.00	0.00	15.38	76.92	7.69	0.00	8.28	30.00	54.79	6.93	1.24
Female	22	0.00	13.64	72.73	13.64	0.00	4.35	13.04	56.52	26.09	0.00	0.00	13.64	72.73	13.64	0.00	4.78	21.95	63.97	9.31	0.91
Male	28	0.00	21.43	60.71	17.86	0.00	0.00	4.55	59.09	36.36	0.00	0.00	21.43	60.71	17.86	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	21	0.00	28.57	61.90	9.52	0.00	5.88	23.53	47.06	23.53	0.00	0.00	28.57	61.90	9.52	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	29	0.00	10.34	68.97	20.69	0.00	0.00	0.00	64.29	35.71	0.00	0.00	10.34	68.97	20.69	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.